



# Welcome Pack

## Welcome and introduction to the after school club

A “big warm welcome” to Jammie Dodgers after school and holiday club. Thank you for choosing us to provide care for your child.

### Our Philosophy

We believe that child care and education are integral.

We believe that children are best supported when parents and carers work together.

We believe that children need to be respected in order to respect.

We will help children to develop positive relationships with their peers and club staff.

In order to foster the children’s positive sense of self and self esteem we will ensure that the experiences, family background, interests, abilities and cultural heritage are positively celebrated and reflected throughout the service the club provides.

We will endeavour to work with other professionals for the benefit of the club and the children and families who use our service.

### How the club is managed

The After school and holiday club is a registered charity. We have a committee that helps decided all major decisions concerning the day to day running of the club. Parents are encouraged to become trustees so they can facilitate changes that would benefit our club and its members.

**We are also supported by our early year's co-ordinator who provides strong links with the armed forces.**

**We are supported by Wiltshire county council (bright horizons) for very informative training.**

### **Reception Entry Children**

**As a club we are registered on the early years register. This means that we must ensure our provision complies with the statutory framework for children's learning, development and welfare, known as the Early Years Foundation Stage. As a club we should be guided by, but do not necessarily need to meet, all the learning and development requirements.**

**With that said each child who is in reception will be allocated a keyperson, parents and child will be introduced to their key person during visits to the setting prior to care commencing. The key person will be the child's secure point of contact. The key person will discuss with parents/ carers and child's leading teacher as to how to best complement the learning that is taking place within the home and school environment as the child spends more time there. This may consist of a play diary, in which photographic and written evidence can be gathered to help plan for children's next steps. The club will look to support all individual play and learning plans.**

**If you would like more information on the EYFS you can visit the department for Education's website – <https://www.education.gov.uk>**